

Annual Examinations for Middle Schools 2024

YEAR 7 **ETHICS** **TIME: 1 hour**

Name: _____ Class: _____

- 1. Which of the following rights will protect the content mentioned in the table? Write the correct letter in the first column.** (10 marks)

- a. Intellectual property rights b. Copyright c. Patent
d. Trademark e. Trade secret

Term	Definition
	Books and music
	Symbols and names of products
	Secret plans for a company's future
	The design of a solar-powered car
	Any creative ideas of a person that are shared with others

- 2. Read the following scenarios. Select the correct answer by ticking the appropriate box.** (12 marks)

Scenario A	You are doing your history homework and find a fascinating fact in a book titled 'Ancient Wonders of the World' by Dr. Amanda Johnson. What is ethically acceptable?	
i.		Copy and paste it into your work without giving credit.
ii.		Write it in your own words and mention the source as "According to Dr. Amanda Johnson in her book 'Ancient Wonders of the World,'..."
iii.		Use the fact as if it's your own discovery.

Scenario B		You are designing a billboard for a large company. What is ethically acceptable?
i.		You can use any pictures from the internet without permission.
ii.		You can use any pictures for which you have a licence.
iii.		You must never use pictures you have taken yourself.

Scenario C		Your friend asks you to help him make a music playlist for his birthday party. What is ethically acceptable?
i.		Subscribe to a legal music service to stream the music.
ii.		Download the music for free using a piracy website.
iii.		Hire a DJ who downloads music from piracy websites, so you are not responsible.

Scenario D		You have to write a story for a school so you decide to use a generative A.I. tool to write it for you. What is ethically acceptable?
i.		Copy and paste exactly what the A.I. writes, as if it is your work.
ii.		Do not check if what the A.I. wrote is correct.
iii.		Use the text as inspiration and write your own story based on it.

3. Read the story and answer the questions below.

(20 marks)

The Digital Guardian

In the modern city of Cyberburg, 14-year-old Sara was known among her friends and family as the tech-wizard. She had a deep interest in all things digital and helped everyone solve their tech-related problems. One day, she received a message from a classmate named Alex, who was concerned about a strange email he had received.



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The email claimed to be from a popular social media platform and asked for personal information, including his password. Alex was unsure if it was safe and turned to Sara for advice. Sara knew that being informed about digital citizenship was vital, so she decided to help Alex with this situation.

a. What is the correct definition of 'digital citizenship'? (2 marks)

- i. Digital citizenship refers to the responsible and ethical use of technology, including respecting the privacy of others and being safe online.
- ii. Digital citizenship is all about using technology without any rules or restrictions.
- iii. Digital citizenship is mainly about using technology to spy on others and gather personal information.

b. Why did Alex ask for Sara's help? (3 marks)

- c. If you were Sara, what advice would you give to Alex? Why? (3 marks)

- d. Identify **two** common online risks associated with sharing personal information. (4 marks)

i. _____

ii. _____

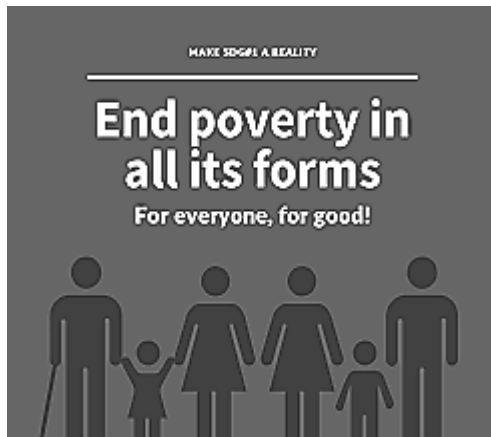
- e. Mention **two** ways how one can be a responsible digital citizen. (8 marks)

i. _____

ii. _____

4. Read the story and answer the questions that follow. (28 marks)

End Poverty



This image is taken from sdg.un.org 1

Aiden was just 13 years old, and he was full of dreams and curiosity. He lived with his parents and two younger siblings, Lily and Ethan, in a tiny house that was almost falling apart. Life in Harmonyville was tough for them, as they were one of the poorest families in the village.

One bright and sunny morning, Aiden woke up early and decided to explore the village. He heard stories about the busy marketplace where villagers bought food and goods, so he wanted to see it for himself.

As he walked through the village, he noticed something that made him feel sad. Many families in Harmonyville lived in even worse conditions than his own. They didn't even have clean water to drink or electricity. Aiden felt sorry for them.

Aiden arrived at the marketplace, where he saw children his age, working instead of playing. They were selling fruits and vegetables, doing their best to support their families. Aiden struck up a conversation with a girl named Maya. She had bright eyes and a hopeful smile, but her story was heartbreaking.

Maya explained, "My family is very poor, and we can't afford to go to school. Instead, I work to support my family." Aiden understood that in Harmonyville there was extreme poverty and lack of access to basic human rights.

a. What are basic human needs? List **three** of them. (3 marks)

i. _____

ii. _____

iii. _____

- b. Explain what the term 'poverty' means. (2 marks)

- c. Why were children like Maya working at the marketplace instead of going to school? (3 marks)

- d. List **two** children's rights that are being denied to children like Maya. (4 marks)

- i. _____
- ii. _____

- e. Choose **one** of the rights listed in (d) and say why it is important for children. (4 marks)

- f. Aiden saw families living in poor conditions. Describe **one** way in which a lack of access to water and electricity can be a challenge for people living in poverty. Explain why this is a significant problem. (6 marks)

- g. Why do you think it's important that governments should reduce poverty and make sure that everyone's basic human rights are respected? Explain your reasoning. (6 marks)

5. Write around 100 words about the following. (30 marks)

Imagine you are writing a blog post for your school titled 'Eco-Friendly Choices: How Sustainable Consumption Can Save the Planet'.

Explain the concept of sustainable consumption and why it's essential for the environment. Mention and discuss ideas such as plant-based diets, sustainable agriculture, fair trade, recycling and reducing waste. Encourage your readers to take action and make better choices to reduce the harm on the environment.

[illegible]

END OF PAPER